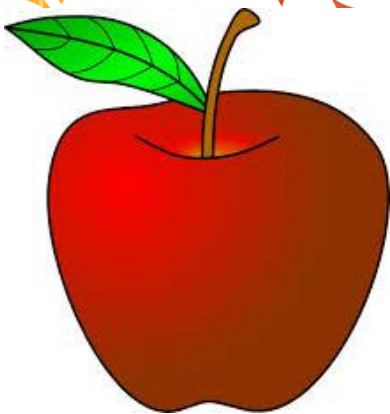


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Back to School

Falling into Speech and Language!



Speech vs. Language

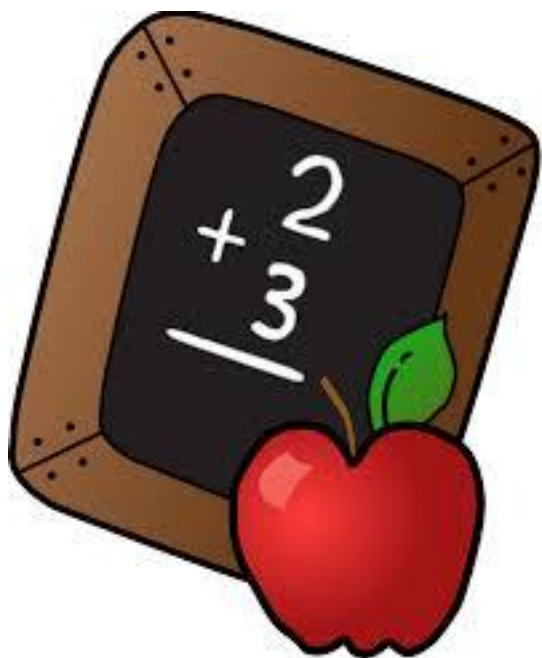
What is language?

Language is the rule system that dictates how we combine our words to

With school starting back up, now is the perfect time to get acquainted with what skills your child school have or be developing at their age. It is also important to know what services are available through speech-language pathologists!

What can I expect as my child progresses from grade to grade?

Here is a short list of some skills that should be emerging in the school-age years. For a more comprehensive idea of all skills, consult your school and/or a private speech-language pathologist.



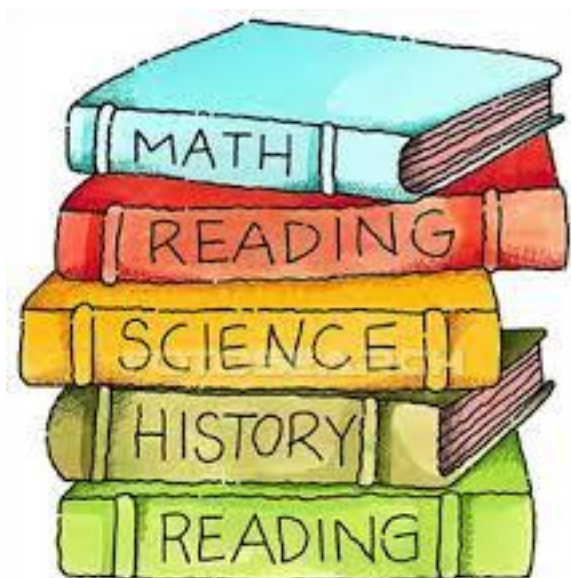
Communication skills:

Kindergarten:

- Follow simple 1-2 step directions
- Answer simple yes/no and wh questions
- Understand a simple conversation
- Be understood when speaking
- Initiate/participate in conversations
- Begin letter/sound identification
- Understand process of reading (reading left to right, turning pages, etc.)
- Pay attention to story read aloud
- Write first and last name

First grade:

- Follow 2-3 step directions in order
- Tell and retell stories in logical sequence
- Maintain topics of conversation
- Comprehend what they read
- Name rhyming words
- Use appropriate grammar



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Second grade:

- Follow 3-4 directions in order
- Understand temporal, spatial, and prepositional words (i.e. first, next, under, over, next to, between, etc.)
- Use language for persuasion, questioning, expressing ideas, and social conversations
- Identify story parts (i.e. main idea, plot, setting, characters, conflict, resolution, etc.)
- Write fiction and non-fiction writing pieces
- Write pieces containing a clear middle, beginning, and end

Third grade:

- Summarize a story told orally or read
- Use context clues (headers, pictures, bold words, etc.) to aide in comprehension of what they read
- Pre-write, organize, and edit their own writing
- Write for a variety of purposes (letters, book reports, stories, nonfiction paragraphs, etc.)
- Listen appropriately in large and small group settings
- Participate and listen in group discussions

Screenings vs. Evaluation

- A speech-language **screening** is used to determine if your child's speech-language skills need to be fully evaluated.
- A speech-language **evaluation** is a comprehensive evaluation of speaking, listening, reading, language, and/or writing skills to determine the areas in which your child requires speech-language intervention.

Fourth grade:

- Begin to understand figurative language (metaphors, idioms, etc.)
- Organize oral presentations
- Answer inferential questions
- Write pieces of writing containing several paragraphs

Fifth grade:

- Draw conclusions based on what they have heard/read
- Change their language/way they speak based on the audience (i.e. social conversation, persuasion, presentation, etc.)
- Summarize information from multiple sources in single summary
- Identify important parts of texts
- Utilize context clues and prior knowledge to define unknown words



If you have any concerns about your child's speech and/or language development, consult your school speech-language pathologist or a private speech-language pathologist. Public school and private speech-language pathologists can complete screenings and/or evaluations to determine if your child's speech-language skills are developmentally appropriate.

When should my child be able to pronounce each sound?

Each speech sound of English is developed over a range of ages. In general, your child should be able to appropriately pronounce their sounds by the following ages:

- p, b, m, n, h, w: 1-3 years
- k, g, d, t: 2-4 years
- -ing: 2-8 years
- f, y: 2.5-4 years
- r: 3-8 years
- l: 3-6 years
- s: 3-8 years
- blends (st, pl, etc.) 3-6 years
- v: 4-5.5 years
- sh, ch: 3.5-7 years
- z: 3.5-7 years
- j: 4-7 years
- th: 4.5-7 years
- zh (i.e. measure): 6-8 years



Information for this newsletter was gathered from:

www.asha.org

www.corestandards.org

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September 2014

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